

Choose the Right Resources

Accocks National Black Boys Can Supplementary School

National Excellence Awards Shortlisted 2008

Background

Accocks National Black Boys Can Supplementary School is a franchise of a successful proactive, action-oriented organisation that aims to provide black boys with educational opportunity, valuable life skills, and the self-esteem, confidence and determination to succeed. The school itself serves the ethos of the organisation by working holistically with young people, engaging their parents, the wider community and local education providers. Students attend the school one day a month for five hours. Parents sit in on the sessions and in the time allocated, pupils spend one hour on personal development (employability, job and personal specifications and CVs) and the rest of the time analysing maths examination questions.

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The teaching and learning strategy, especially resources, has been developed by professionals and delivered by qualified teachers or trained volunteers, who are aware of what works in the classroom. The education resources are contained in a teachers' resource file. The staff and teaching is regularly evaluated and staff/teacher training is ongoing. Each pupil is given an initial assessment so their education level can be benchmarked prior to the Black Boys Can involvement. Their progress is monitored quarterly and their individual action plan updated accordingly. In-house resources are available electronically and in paper version. The school actively resource appropriate material from external or partner organisations to ensure they continue to deliver up-to-date and appropriate resources. Each community project has a quality file to monitor, measure and report performance and compliance to internal and external targets.

Top Tips

- Choose the right resources for the right pupils.
- Develop them closely with qualified teachers and people who know what works practically.
- Be imaginative and inventive.
- Be prepared to constantly modify and update all resources regularly.